

EJEHS - MOBILE PHONE - POLICY**Published**

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Status

Approved

Purpose

This policy provides direction to students, staff and families about managing personal mobile phones and other digital devices that students choose to bring to school. Digital devices include, but are not limited to, smartwatches, tablets or laptops that are not part of a separate Bring Your Own Device arrangement. This policy applies while students are at school, or attending an authorised school activity such as an excursion, during school hours.

The purpose of this policy is to outline the safe and appropriate use of mobile devices at Edward John Eyre High School. This is in line with our school values of excellence, innovation and courage.

Scope

This policy applies to all students, parents /caregivers, teachers and school leaders at Edward John Eyre High School.

Note: Throughout this document the term 'mobile phone' applies to all electronic communication devices, includes MP3 players, iPods, gaming devices and those yet to be developed.

Policy Detail

At Edward John Eyre High School, in line with our values of excellence, innovation and courage we believe that students have the right to access their personal mobile phone at appropriate times during the school day. This includes before school, during scheduled break times and after school. We also know that mobile phones have the potential to reduce the attention students pay during learning programs and can therefore be detrimental to learning. Hence mobile phones may be brought to school provided they are switched off and stored in school bags during all learning programs.

Mobile phone use for secondary school students

Our school recognises that there are legitimate reasons for students to bring a mobile phone or personal device to school. This may include:

- to ensure their safety while travelling
- so that parents can contact them outside of school hours.

Students may access their mobile phone or personal device during recess and lunch time, provided they use it responsibly and in accordance with all acceptable use of ICT policies, rules and regulations.

Storage of personal devices

Students will be required to keep their mobile phones turned off and in their schools bags during learning programs. They may access their mobile phone or personal device during recess and lunch time, provided it is done so responsibly and in accordance with all laws and school policies.

If the student does not comply

Consequences for Inappropriate Use:

- Students will receive a warning from their classroom teacher for any inappropriate use of mobile phones during class time.
- Students who persistently refuse to observe their responsibilities with regards to appropriate mobile phone use will be followed up in accordance with the EJEHS Behaviour Policy.
- Students who bully or harass others through the use of their mobile phone will also be given a consequence in line with the EJEHS Anti bullying policy.
- Students who breach any laws with the sharing of information (video or other) of an inappropriate, violent, sexual, threatening or sensitive nature will have their phones confiscated and handed over to the police.

Internet connection for personal devices

Students must not use their personal device(s) to access the internet during learning time at school. They must abide by the Acceptable Use of ICT policy at all times.

For BYOD Laptops, students must be connected to the school network and internet through our ICT Department.

Communication and review

- Consultation has been undertaken with student leadership, governing council & staff.
- This policy can be accessed on the School Website or in-person from Student Services.

ROLE	RESPONSIBILITY
Students	<ul style="list-style-type: none"> • Comply with the requirements of the school's policy and follow all reasonable directions from the Principal and school staff. • If permitted to use a mobile phone or personal device in line with this policy, do so in a safe, responsible and respectful way and support peers to do the same. • Communicate respectfully with others and do not use a mobile phone or other personal device to bully, harass or threaten another person. • Respect others' rights to privacy and do not take photos, film or audio records of other people without their knowledge or permission. • Inform a teacher immediately if there is an issue affecting their safety, welfare or learning at school. • Talk with a member of Wellbeing team or House Leader if there are any issues occurring at /outside of school, which are affecting their safety, welfare or learning. • Communicate with parents / caregivers during school time via Student Services.
Parents/Caregivers	<ul style="list-style-type: none"> • Support the implementation of the school's policy, including the consequences for non-compliance with the policy. • Use the school's formal communication channels in all instances to communicate with the school (including where a student requires early collection from school). Encourage their child to always report to a school staff member in the first instance if they become unwell or experience an issue at school. • Recognise the important role they play in supporting their child to use their mobile phone (or other personal device) in a safe, responsible and respectful way.
Teachers	<ul style="list-style-type: none"> • Deliver learning opportunities and maintain a safe and productive learning environment. Take steps to minimise distractions from the non-educational use of personal devices in the learning environment. • Respond to instances of non-compliance in line with the school's policy. • Report and respond to incidents of inappropriate use of personal devices in line with department policy and procedures and any legislative requirements. • Make sure that any student personal devices handed in for their care are stored in a secure location and are returned to the student (or their parent). • Model appropriate use of mobile phones and support families to understand the importance of promoting safe, responsible, and respectful use of mobile phones to their children.

	<ul style="list-style-type: none"> • Involve negotiation. • Support the participation of all students. • Value differences in gender and the cultural and linguistic backgrounds of students. • Acknowledge positive learning and social behaviours. • Deal effectively with sexual harassment, racism and bullying. • Take into account the impact of physical and intellectual disability, trauma and disadvantage on the learning process. • Establish and maintain safe and supportive learning environments.
Assistant and Deputy Principals	<ul style="list-style-type: none"> • Provide education and support to staff around the EJEHS Mobile Phone Policy and other student welfare policies. • Provide support and direction as part of the House Leader Team for implementation of Level 3 behaviour interventions. • Organise and lead Student Development plans for positive behaviour via the re-entry meeting procedure. • Refer students for interagency support as required. • Oversee the development and review of the Learning Expectations at EJEHS.
Principal	<ul style="list-style-type: none"> • Enforce the school's policy and responses to instances of non-compliance. • Report and respond to incidents of inappropriate use of personal devices in line with department policy and procedures and any legislative requirements. • Consider requests for exemptions from the school policy from parents, adult or independent students on a case-by-case basis. Make sure that approved exemptions are documented and that relevant staff are informed about students' exemptions. • Model appropriate use of mobile phones and support families to understand the importance of promoting safe, responsible and respectful use of mobile phones to their children.

Supporting Documents

Please see supporting documents

- EJEHS Respectful Behaviour procedure
- EJEHS Anti-bullying policy