

# EJEHS IMPROVEMENT PLAN

EJEHS is a supportive and committed learning environment that promotes and celebrates the achievements of all

## INCREASE STUDENT A AND B GRADE BAND ACHIEVEMENT IN ALL SUBJECTS

In 2020 of those who achieved a C grade band average in Year 10 and 11  
12.5% will receive a B grade or higher average in Year 11 and 12.

### CHALLENGE OF PRACTICE

If we prioritise professional learning for staff, particularly through the development of contextualised and engaging learning programs that are focused on individuals rather than whole groups, we will see an increase in student A and B grade band achievement, as staff will have greater capacity to cater for their needs.

### ACTION

**Professional Learning** - Development and implementation of a professional learning plan based on the PDSA improvement cycle, whereby teachers evaluate their effect on student learning.

**Mentor** - An ongoing mentor and support program built for staff, In support of creating proficient teachers and leaders.

**Literacy and Numeracy** - The establishment of literacy and numeracy programs to help support priority group student's growth in these areas.

**House Systems** – The house system model uses data to track and inform the growth of every student at EJEHS, to ensure through individual programs that students needs are met.

**Online Platform** - Design of an online platform that equips teachers with a range of strategies that provide them with the skills to develop student's meta-cognitive skills.

**EJEHS Differentiation Framework** - An EJEHS differentiation framework is developed in support of teacher pedagogical consistency.

**Student Resilience** - Establishment of a resilience program to increase a student's ability to effectively manage stress (e.g. self-awareness and coping skills), and improve communication skills (e.g. solving problems, asking for and giving support).

**Staff Resilience** - Two student free days dedicated to building resilience and leadership capacity amongst staff.

### SUCCESS

- Students will have increased student voice opportunities through personalised learning and assessment that use evidence-based practices for academic achievement.
- Students will demonstrate resilience, persistence and adaptability when faced with challenges.