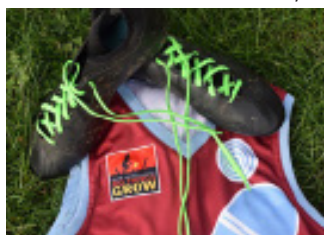


CLONTARF



EDWARD JOHN
EYRE
HIGH SCHOOL

The Clontarf Foundation exists to improve the education, discipline, life skills, self-esteem and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so, it equips them to participate meaningfully in society. Academy activities are planned within the focus areas of education, leadership, employment, well-being and sport.



CLONTARF STUDENT RESPONSIBILITIES

In order to remain in the programme, participants must continue to work at school and embrace the objectives of the Foundation.

CLONTARF STUDENT ACHIEVEMENT

- Improved school attendance
By using a program of engaging and rewarding activity, Clontarf academies aim to improve the school attendance of each Clontarf participant to 80% and above.
- Develop confidence and self-belief
Using a comprehensive approach of supportive relationships, a welcoming environment and a diverse range of activities, participants develop improved self-esteem and confidence.
- Completion of Year 12
The completion of secondary school is critical to future success. Clontarf Academy staff utilise a robust and proven senior program to ensure participants are on track to complete Year 12.
- Become work-ready and find employment
Upon completing the program, graduates are helped to find employment. Specialist Employment Officers are engaged to do this and provide support until graduates become comfortable with their new jobs and surroundings.



clontarf foundation



VET and Specialist Program offerings and costs at EJEHS are subject to State Government policy and delivery organisation changes.