



EDWARD JOHN EYRE HIGH SCHOOL

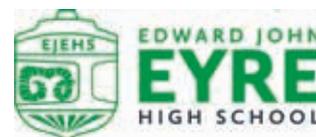
Grundel Street, Whyalla Norrie SA 5608

E dl.1030.info@schools.sa.edu.au

P (08) 8645 7677

F (08) 8645 0677

www.ejehs.sa.edu.au



NEWSLETTER

TERM 1, WEEK 7 2019

WELCOME TO THE NEW STAFF OF 2019



L-R Back: Jeff Croft, Alistair Gardiner, Nathan O'Connor, Kemal Brkic, Emma Lipczyk
L-R Front: Makenzie Guthleben, Yang Song, Jess Michas, Tash Rayson, Stella D'Amico, Karina Van De Wiel, Lauren Brown, Niki Lesses

DIARY DATES

Friday 15 March

Stage 1 & 2 Drama Excursion

Monday 18 March

WASSAC- Port Lincoln

Wednesday 20 March

Professional Photoshoot for website update

Wednesday 20 March

Driver Awareness Program

Thursday 21 March

Harmony Day

Monday 25 - Friday 29 March

VET Week Block

Monday 1 April

SRC Meeting

Monday 1 - Tuesday 2 April

Art Camp- Adelaide

Wednesday 3 April

Year 11 Meningococcal B Immunisation

Friday 5 April

Student Free Day

Friday 5 April

Year 12 Formal

Friday 12 April

Last day of Term 1; Early dismissal 2:10pm

SCHOOL LOCKER OPERATING TIMES

Tuesday 8.30am- 11.00am

Wednesday 2.00pm- 4.00pm

Thursday 8.30am- 11.00am

P: (08) 8645 5729

E: EdwardJohn.EyreHS@theschoollocker.com.au

School Locker Enquiry contact: (07) 3848 5887

Welcome to all our students and families in 2019. Our students have settled in well to their classes and are engaged in a range of learning opportunities.

It was fantastic to see all of our students engaged in our 2-day Induction Program for our year 11 and 12 students. This provided them with an opportunity to transition into our school, identify skills they need to be successful in their SACE, learning about operational requirements and move into their future pathways. Congratulations to the 2018 Year 12 cohort and please see more information on their outstanding achievements in the following pages.

The new school year at Edward John Eyre High School has seen us welcome 10 new teachers and 3 SSOs to our dynamic and dedicated team.

I am delighted with the positive atmosphere in the school from staff, students and the community.

Tash Rayson joins us from Port Lincoln High School, in a leadership role as Deputy Principal.

Tash brings many years' experience in SACE leadership, curriculum development and working with students on their dispositions and habits to improve learning outcomes. Tash is really looking forward to working with the EJEHS community to improve successes in the SACE.

Stella D'Amico, Alistair Gardiner, Yang Song, Nathan O'Connor, Niki Lesses and Lauren Brown are new comers to Whyalla.

Stella has moved to Whyalla from Adelaide and will be teaching Chemistry, Psychology and Maths.

Alistair Gardiner has been teaching for a number of years and joins our team from Coober Pedy. He will be teaching English and Humanities.

Yang Song completed her practical placement at our school and joins EJEHS to teach Biology, Chemistry and Maths.

Nathan O'Connor was teaching in Adelaide prior to his move to EJEHS and will be supporting our Flexible Learning area and Study Skills sessions.

Continue reading on page 2.

WELCOME TO THE NEW STAFF IN 2019 (CONT.)

Niki Lesses joins us from Adelaide. Niki will be teaching Arts and the Community and Research Project.

Lauren Brown joins our team from Wudinna Area School to teach Biology, English, Community Studies and assist with our VET programs.

Karina Van De Wiel has been teaching in Whyalla prior to her move to EJEHS and will specialise in teaching Food & Hospitality, Health, Child Studies and assisting with our VET programs.

Jess Michas taught in Whyalla last year and has won a position at Edward John Eyre High School. Jess will be teaching Nutrition, PE, Maths, Career Pathways Program and Certificate III Fitness.

Kemal Brkic is a familiar face around our school. He worked as a Student Support Officer last year and has carried over his duties as a teacher in the Flexible Learning area in 2019.

Local, Jeff Croft has joined the team as a member as an Aboriginal Secondary Education Transition Officer.

Emma Lipczyk, also a local, will be a part of our Wellbeing Team as a Wellbeing Coach.

Makenzie Guthleben, a former local, has moved back to Whyalla and started working in the Career Hub as Student Pathways/VET support.

In addition to these new staff members, we are fortunate to have Tricia Williams join the team as Director of Secondary School Alignment.

Tricia's role is to align the 3 secondary schools and will be working across all 3 sites.

Brian Ahrens will be working with our Industry Pathways program ACEE students with their construction program.

**Principal,
Tim Kloeden**



YEAR 12 HIGH ACHIEVER SCORES

2018 was a very successful year for the senior students at Edward John Eyre High School. Their passion for learning and dedication to their studies is shown in the great results they achieved. They have demonstrated maturity in overcoming any challenges faced, embodying the school values of Respect, Responsibility and Resilience.

We congratulate all of our students, with special congratulations to Emily Gloede with an outstanding ATAR of 99.95.

Thanks must be given to the hard-working, dedicated staff who supported the students to achieve their best.

We also thank our families and school community for your support; we value the community pride and leadership of our student body, to which you have contributed.

Congratulations to the senior class of 2018. Edward John Eyre High School wishes you all the best in the future, knowing you can achieve your chosen pathway – whether it is further study, training or employment.



Emily Gloede
99.95

Emily Gloede topped the 2018 ATAR results with a score of 99.95, achieving Merits in English and Workplace Practices (Career Pathways Program).

She described her final year as very busy, saying she particularly enjoyed the Environmental Science components of her study. "I really enjoyed the content, learning about the environment and how the world works."

Emily described herself as a self-motivated learner, and although it was stressful year, she says it was a good year because "I had a good group of friends around me and amazing teachers."

Emily's parents are very proud of her achievement and she has thanked her family and friends for their support. Emily has accepted an offer from Flinders University to complete a Bachelor of Clinical Sciences, Doctor of Medicine.



Tazwar Zaheen
96.8



Harry Dunn
94.65



Brianna Hass
94.05



Shaylee O'Breza
89.20

CONGRATULATIONS TO OUR STUDENTS

SACE MERIT CEREMONY

The outstanding academic achievements of South Australia's Year 12 students are recognised at the SACE Merit Ceremony. The event is hosted by the Governor of South Australia, His Excellency the Hon. Hieu Van Le AC, at Government House.

Emily Gloede was a recipient of 2 merit awards, for English and Workplace Practices subjects. This was celebrated at Government House along with other merit recipients earlier this month.

Subject merits recognise meritorious achievement in a Stage 2 subject and are presented to students at the SACE Merit Ceremony.

Students can gain a subject merit if they:

- gain an overall subject grade of A+ for that subject, and
- demonstrate exceptional achievement in the subject.

Well done, Emily! What a wonderful reward for all the hard work you continuously put into your studies!



MINISTER FOR INDUSTRY AND SKILLS OUTSTANDING APPRENTICE AWARD



The Minister for Industry and Skills supports and encourages young people engaged in an apprenticeship.

This Award recognises those who are excelling in their work and learning, as well as displaying leadership and initiative on the job.

Sheldon was a highly capable student whom could have excelled in any career pathway he chose. He worked hard at school to maintain an 'A' average across his subjects as well as achieving excellent results at TAFE SA while undertaking his Certificate II Construction. After undertaking work placement, Sheldon was offered an Australian School Based Apprenticeship in Certificate III Building and Construction. He was attending school on Mondays to complete his SACE work and working Tuesday to Friday.

Dianne Barrington owner of Whyalla Carpentry and Maintenance stated that "Sheldon is an amazing young man, hard working, clever, a real team player! He is confident and an important member of our team. He is a fantastic asset to our company and once fully qualified he will be a great tradesman."

EJEHS congratulates and wishes Sheldon all the best with his nomination and achievements.

STUDENT REPRESENTATIVE COUNCIL

Executive members of the SRC were voted in during the SRC Leadership Camp. Each candidate was required to present to their peers as to why they should be elected and what they hope to achieve in their role over the coming year.

Presidents: Caitlin & Jakob

Vice Presidents: Sarah & Ryan

Treasurer: Georgina

Secretary: Cortney

Publicity Officers: Georgina and Lily

During the SRC Camp the students learnt about the SRC Governance Model, the SRC Decision Making Process, the SRC Consultation Process and the SRC Communication Strategy. The group spent time planning the fundraising events for 2019 and the charities they would like their funds to go towards.

Students also spent time planning for our first wellbeing event, Harmony Day, which will be held Thursday 21 March in Week 8. Students spent time actively participating in group dynamics challenges and teamwork games.

They learnt about their strengths and weaknesses as a group and the qualities that they each bring to their role as student leaders.

On the Friday morning they were lucky to have Andrea Broadfoot, Port Lincoln City Councillor, speak to the group about her journey as a leader and the variety of roles that she has held in various South Australian communities, both professionally and as a volunteer.

She spoke with them about the characteristics that she admired in others and strived for in herself. She was truly inspirational.



STAGE 1 PHOTOGRAPHY

Students have been learning the fundamental functions of a DSLR camera. Practicing camera techniques through the manipulation of settings to capture depth of field, close up and freeze motion images. Students will present their work in a Processes and Techniques folio.

STAGE 1 CREATIVE TECHNOLOGY

Students are undertaking a skills related assignment, enabling them to learn and understand how to manipulate images. This assignment is a pre-cursor for using laser cutting machinery in the realisation of a major project.

STAGE 1 DIGITAL PUBLISHING

Advertising is all around us and is presented in multiple formats. This term, students are studying what makes an effective advertisement and will be applying this knowledge to their own work later in the semester.

STAGE 2 INFORMATION PROCESSING AND PUBLISHING

Students have been busy investigating and planning a Zine publication. Each student is working with their own themes and topics to create a totally original mini magazine and reflect their individual interests and personality.

STAGE 1 VISUAL ARTS

Students are developing their painting, drawing and digital skills as part of their folio. This will lead on to the development of a major piece, later this term.

STAGE 2 VISUAL ARTS

Year 12 Students will travel to Adelaide in week 10 for an Art Camp, where they will visit the Year 12 SACE Art Show, Art Gallery, UniSA, and Museum. This is a fantastic opportunity to view art exemplars, gain pathways information and visit exhibitions.

STAGE 1 INDUSTRIAL TECHNOLOGY

Students are working through a Material Application assignment which involves research into the different properties of hard wood (meranti), soft wood (pine) and manufactured board (veneered plywood). They will investigate any issues relating to the use of these materials, e.g. deforestation, emissions, etc.

STAGE 2 CREATIVE TECHNOLOGY

Students are currently working on the collection of screen shot images using different commands in Adobe Illustrator. They will use this information and research to show evidence of their learning. Students will use this collection and learning to produce a minor and major materials project.

STAGE 1 AND 2 CAREER PATHWAYS PROGRAM

Explicit Career Development is provided to all students through the Career Pathways Program this year.

The subject has been developed as a flipped model to allow all students to access the curriculum at their own pace.

The Career Pathways Program is designed to prepare students to become adaptable, resourceful and resilient lifelong learners who can manage their own careers.

This in turn will prepare students to successfully negotiate the many transitions and challenges they will encounter in the future.

Students throughout the program are encouraged to follow career paths that suit their interests, skills and strengths which are guided by career discussions and assessments.

The program is the next progression from the Personal Learning Plan at Year 10 and provides students with Stage 2 SACE credits which can also be used in an ATAR.



STAGE 1 COMMUNITY STUDIES

Students completing Community Studies in Health visited the University of South Australia Nursing training facility in Whyalla. At the training facility students were shown the mock scenario hospital ward containing breathing mannequins hooked up to real machines.

These mannequins also had live pulses and the ability to switch to different conditions. Helping nursing students train in the most realistic environment they can helping them when they enter the workforce.

Students also learnt about the social-determinants of health and the issues affecting people depending on where they live and the income they earn.

STAGE 2 HEALTH

On February 14, the Year 12 Health class were involved in a presentation given by Zena Wingfield and Jody Croft from the Nunyara Health Clinic in Whyalla.

This gave students the opportunity to understand 'Closing the Gap', and how it has a vast effect on Indigenous Australians. The students were engaged and professionally asked questions to help them grasp a deeper understanding of the gap between indigenous and non-indigenous Australians.

We are very thankful for this opportunity.

STAGE 2 HEALTH, REC AND THE COMMUNITY

The students are currently doing the 'Premiers Be Fit' challenge, encouraging students to complete an hour of exercise 5 days a week.

The students will be documenting their 10 week journey in their portfolios.



STAGE 1 HASS

The Stage 1 HASS Students visited the Mount Laura Homestead Museum to learn about the local history.

The information they collected will assist them in further assignments this semester.

These students also attended an excursion to the Whyalla Maritime Museum. The curator, Paul, gave a brief overview of Whyalla's history.

The students were able to explore the museum, gathering evidence and gather information to support their research for current and future projects.



STAGE 2 SPECIALIST PE

Students in Stage 2 Specialist Physical Education are coming to the end of their Basketball unit. Students have improved their skills, techniques and knowledge of Basketball. From a theoretical perspective, students this year will cover different theoretical concepts with the emphasis being around how these concepts are connected to sport and could appear in the end of year exam or extended response questions.

STAGE 2 RECREATIONAL PHYSICAL EDUCATION

The students are underway with their Coaching Assessment with Nicolson Primary. Students have been planning a coaching clinic in groups to deliver to year 5-6 students.

Students are learning the roles of being a coach and the importance of group dynamic skills.

STAGE 2 HASS

The Stage 2 HASS class took part in a tour of the SIMEC Mine at Iron Duke, a branch of GFG Alliance.

They were involved in an induction session and were then shown around the mine site. Focusing on the environmental strategies that are put in place to sustain the local environment.

The tour guides were extremely helpful and all students gained an abundance of information and primary data to support their first assessment task. Overall, the students had a wonderful time and were grateful for the experience.

STAGE 1 SPECIALIST PE

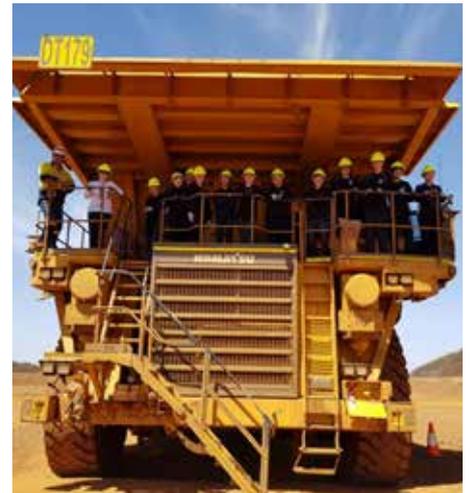
We are learning about skill acquisition and this is being undertaken through cup-stacking. The students have learned how to do the 3-6-3, 6-6, 1-10-1, 3-6-3 cycle.

They have been recording their times so they can identify if they are improving and what areas they need to focus on further. This has been a noisy yet fun experience for all involved.

STAGE 1 RECREATIONAL PHYSICAL EDUCATION

Students have been working on invasion games. This shows the importance of communication and team work to better improve individual and team skills.

The sports that they have completed are: capture the flag, netball and basketball. The class has come a long way from week one. They are becoming more inclusive and supportive of their classmates.



WASP

WASP has kicked off for 2019 with 5 different classes including Alternative, Basketball, Football, Netball and Soccer. Of the 5 teachers, Miss Hamlyn is teaching WASP for her first year with the Alternative class. Continuing on from last year is Mr Sheedy (Basketball), Miss Edwards (Netball), Mr Brook (Soccer) and Mr Usher (Football).

The classes have started pre-season training and have been doing a lot of fitness work. Classes have been working through a fitness testing booklet so they can identify areas that they can improve on and measure how far they have come from the start of the year. Using the internet, they have researched exercises that will help them personally improve areas of their fitness.

They have looked at fitness components and the difference between health and fitness in theory. Students have also been looking at diet and nutrition. This will help them understand their fitness requirements and nutritional requirements for their upcoming seasons.

Classes have done a lot of work in the Weights Room already this year, learning how to use the machines and learning about how they will help them to build strength and muscle. They have also started to work on their skill development. Some exciting news for the Soccer class is that they have brand new full size goals for the WASP students to use. The Alternative class this year includes athletes from Hockey, Cycling, Boxing, Judo and Dance.



PAFC COMMUNITY CAMP VISIT

On Monday 18 February, staff and students were lucky enough to have a visit from Port Adelaide Football Club as part of their 2019 AFL Community Camp.

Players that visited were Travis Boak, Billy Frampton, Willem Drew and Jackson Trengove.

The visit consisted of a school assembly hosted by the players on the following:

- Introduction of each player
- Current pre-season activity
- Eat Well (2 & 5, water consumption, food groups, limit junk food)
- Be Active (60 minutes of activity, reduce screen time, sleep)
- Discuss their pathway from junior footballer to elite athlete
- Question time for students

This was a fantastic opportunity for our students and staff to hear from these professional athletes.

What was even more noticeable was the link that former captain Travis Boak said about the school banner and our values. He said "a school is like a football club. You develop a strong culture and sense of ownership and good things happen."



SPECIALIST PROGRAM: IPP ACEE

The IPP-ACEE is off to a flying start with the boys completing their White Card training so they could go "on site" when conducting their practical element of the program.

Week 2 saw the boys complete their inductions for their first VET Block week at TafeSA, and based on conversations, the boys had a good time.

Back at school, everyone has been working hard to plan, measure, flatten, level and dig holes for Project 1, which is the verandah and paving at the western end of the new ACEE shed.

Theory days have seen the boys make a start on their English where they're analysing the structure and language of workplace documents.

They've also started generating ideas for what they can build for their Research Project, as well as completing their Contract of Work for Community Studies.

In Maths they've been using their measurements from the Project to make a start on their first task.

In CPP they've completed Modules 1 and 2 focusing on what the program is all about and the resources they have access to for the year.



SCHOOL TO EMPLOYMENT PROGRAM (STEP)

It has been a successful start to the year for EJEHS students who have been undertaking learning at the STEP program of work since the beginning of Week 2 at TAFE SA. This is a part of the Certificate II for Work and Vocational Pathways, which covers a range of different skill sets, career planning and literacy and numeracy skills. The skill sets include barista, white card, beauty, construction, automotive, retail, work safely at heights, cookery, IT, horticulture, business and first aid/health. For these skill sets, an experienced person in those fields will come in and work with the students to help build and develop their knowledge in these areas. The program has already gained many positive comments from parents and students alike.

CAREER DEVELOPMENT

Edward John Eyre High School in partnership with local employment service providers and further education organisations, invite students, parents and caregivers to attend a range of events this Semester. The events outlined are designed to assist with understanding the South Australian Certificate of Education (SACE), subjects available across Years 10-12 and options when transitioning from school to a post school pathway. Further details about each event will be communicated via the Facebook page and emails.

Dates	Events
Term 1, Week 1 - 11 (29 January - 12 April)	Morrisby Career Profile (Year 10-11)
Term 1, Week 8 - 11 (18 March - 12 April)	Career Conversations at EJEHS – Transcript to be emailed home (Year 11-12)
Term 2, Week 3 (May)	National Careers Week celebrations
Term 2, Week 3 Wednesday (15 May)	Pathway Career Expo – Transition event during the day (Years 10-12)
Term 2, Week 3 Wednesday (15 May)	Try a Trade sessions – Transition event during the day (Years 10-12)
Term 2, Week 3 Wednesday (15 May)	SACE and subject pathways parent information evening
Term 2, Weeks 3 - 5 (13 May - 30 May)	Career Conversations at WHS/SHS – Transcript to be emailed home (Year 10)
Term 2, Week 8 Wednesday (19 June, 6am)	VET and Specialist Programs parent information evening in the Career Hub at EJEHS

VET IN 2019

Over 160 students from EJEHS and the Eyre Peninsula have commenced their VET studies for 2019. Students have the opportunity to undertake face to face delivery with TAFE SA lecturers in a range of VET courses. These courses support students to start their chosen career pathway and work towards their SACE. The first ACEE only block week was completed in Week 5. Below are some highlights from each course.

Certificate II in Electrotechnology (career start) were learning how to construct and interpret drawing standards. This is part of a course unit called “Fabricate, assemble and dismantle industry components”.

Certificate II in Engineering Pathways were watching a demonstration on the basics of arc welding techniques. Techniques demonstrated included stance and positioning of your body, material preparation and tacking to produce quality joints and correct use of personal protective equipment and other safety considerations.

Certificate II in Construction Pathways were learning half lap joints in the workshop. Students were using hand tools such as a Wood Chisel, Sliding Bevel, Martin Gauge and Tenon Saw to create a Saw Stall. These stalls will all be made by using hand tools. Students will then create a second Saw Stall with Machinery to compare the construction difference.



DOORWAYS2CONSTRUCTION IS NOW AVAILABLE TO EJEHS

EJEHS has been granted D2C accreditation as a result of work undertaken with TAFE SA to offer construction training at EJEHS in Whyalla.

Doorways2Construction is a South Australian premier program for building and construction industry.

It was initiated to:

- encourage school students to consider the building and construction industry as a career option
- improve entry level training opportunities
- promote career pathways in the industry
- create a positive image of the building and construction industry
- industry value the D2C program is a way of recruiting its future workforce.

Over the past few years EJEHS has bussed students to Port Augusta to access Certificate II in Construction, as from 2019 all construction training will be offered on site at EJEHS.

A new worksite has been developed at EJEHS to provide students a work like environment to undertake their practical work.

Students will be working on projects around the school and then progressing to community based projects.

Keep your eye out for the official opening of the D2C in the upcoming months.



CORWIN STUDENT FREE DAY

Teachers from SHS, WHS and EJEHS had the opportunity to work together in the 'Create Effective Assessments for Teaching and Learning' workshop. This was a collaboration of learning to enhance our assessments, learning that there are many ways to collect information about what students know and can do. Additionally, also learning how to create effective pre and post-tests using the SOLO taxonomy of your choice as the framework for effective and reliable design.



SCHOOL LOCKER

The following clothing articles are available from the School Locker at Edward John Eyre High School.

Uniform Price list:

Polo tops	\$35
Shorts	\$25
Dresses	\$55
Track pants	\$28
Jumpers	\$60



Orders can also be made via the School Locker online portal <https://theschoollocker.com.au>

SCHOOL FEES 2019

Materials and Services charge invoices have now been sent out. The total cost for each student will be \$318.00. Subject fee charges will be sent out shortly, this is only applicable for subjects that attract charges e.g. Food and Hospitality, Industrial Tech etc.

Year 11 students may receive a second subject fee invoice later in semester 2 depending on the subjects they have chosen. Invoices will be sent out early term 3.

If you would like to enter into a payment plan, please see front office staff for a direct debit request form.

School card application forms are available from Student Services or parents can apply at www.sa.gov.au

Alternatively, you can pay directly into the school's bank account.

Bank: BankSA

BSB: 105-127

Account number: 470022340

Ref: Students full name

PROMOTIONS

There are a range of ways families can keep up to date with the latest EJEHS information via the Facebook page, website, Sentral, emails (please ensure we have your current email) and newsletters which are sent out twice a term.

PICK UP AND DROP OFF LOCATIONS

When families are picking up or dropping off students, the correct parking locations must be used to ensure safety and smooth traffic flow for all road users.

BYOD AT EJEHS

At the start of 2019 we saw the introduction of BYOD at EJEHS. The majority of feedback from students and staff has been extremely positive and has enhanced student learning with access at school and home.

"It is great having my own laptop because I spend less time in ICT borrowing laptops. My BYOD works effectively and I do a lot of school work at home, especially in the evenings" - Harrison

"I started using my BYOD last year. It is a lot easier to store information on my own device and I'm not required to store work on a USB" - Claire

Although students had the opportunity to connect their BYOD in 2018, we had a lot of students bring their devices

PASSTAB - PARENTS AND VISITORS SIGNING IN/OUT

Parents and visitors will now sign in and out in the front office using our new Passtab system and be required to wear the visitor's sticker, printed by the machine. The machine is very easy to use and prompts will appear on the screen on how to sign in and out.



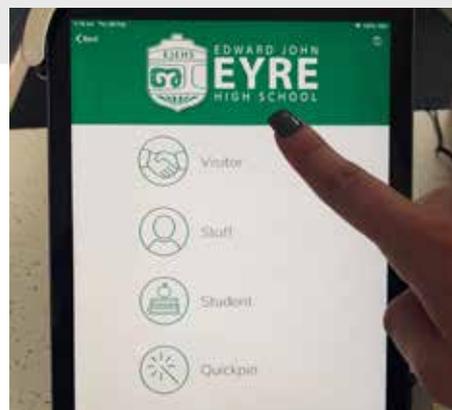
BACK TO SCHOOL PROGRAM

The Eyre Peninsula Community Foundation (EPCF) in partnership with the Foundation for Rural and Regional Renewal and the Back to School Program has generously provided EJEHS with 52 'Back to School Program' vouchers. Directors Maggie and Peter Knife from EPCF presented the vouchers to Assistant Principal, Kristy Patterson on 27 February. The program aims to improve access to education by providing vouchers to students so they can purchase items required to engage in school. The Back to School Program also aims to provide a helping hand and to build community connections.

in the week before school and in the first few weeks of term 1. Due to the high volume of BYOD connection in a short period of time, it has taken ICT staff longer to connect these students to the network.

School Locker offers a variety of payment options and Centrepay for families who have not yet purchased their student's BYOD and more information is on the EJEHS Website.

Students and parents can access the Sentral portal for timetables, attendance, progressive grades information. Parents were shown how to log on to this during the enrolment process. If parents have forgotten their password, please make contact with ICT.



MENINGOCOCCAL IMMUNISATIONS

Whyalla City Council will be running a Meningococcal B Immunisation Program for Year 11 students in term 1 and 2.
Round 1- Wednesday 3 April 2019

Round 2 Wednesday 5 June 2019

WHO SHOULD I TALK TO ABOUT CAREER PATHWAYS AND SUBJECT CHOICES AT EJEHS?

Career planning is an ongoing and often daunting process for all. When students are exploring their career options and subject choices, many do not know what they want to do, how to find information or support to help them.

Parents/Caregivers are encouraged to talk to their child about the possibilities for their future. The great thing is that a career choice made today does not limit a person's choice in the future. It is important for students to develop employability skills to be successful on a number of pathways.

There are plenty of pathways to rewarding careers. The most common options are:

- Complete an apprenticeship or traineeship
- Study at TAFE SA
- Study at University
- Gain employment
- Join the Australian Defence Force
- Take a gap year to earn money, volunteer or travel
- Start a business

The Student Pathways Team at EJEHS are available to provide advice, answer questions around careers and subjects at a provided drop-in service held in the Career Hub on Friday mornings between 8:15am-10am. Parents and students can also book an appointment time through the Career Hub on 8645 7677.

Tea and coffee facilities are provided and EJEHS welcomes you to come have a hot drink and a chat about your child's future.

Please sign in at the front office before coming to the Career Hub.



COMMUNITY ENGAGEMENT

Recruiting now
Play Hockey
Hummock Hill
Hockey Club est'77



Call Paul
0419 807 886
Grades A, B, U16, U13
Social Members
All Welcome



Stuart Hockey Club are looking for
Senior women 16 and above
Training Sundays 11am - 12pm

Hockey Grounds Searle Street

We are a family orientated and inclusive
accredited club encouraging more female
participation in a safe, friendly and fun
environment.

If interested please Contact Steve Dunn on
0412 572 144 or Email Stuart Hockey Club at
stuarthockeyclubinc@gmail.com

Whyalla Table Tennis Association Inc

THE SPORT FOR ALL AGES
VETERANS – JUNIORS
EXPERIENCED – BEGINNERS
MEN & WOMEN – BOYS & GIRLS

Invites interested person to attend our:

****Competition Registration Evening****

At our Clubrooms – Whyalla Showgrounds, Jubilee Park

Friday, 22nd February 2019, 7.30 pm

Proposed Nights- depending on registered numbers:
Senior Competition - Wednesday 7.15pm & Friday 7.30pm
Juniors U18 Competition - Friday 6.00pm
Coaching / Training - Monday 6.30 pm

Competition will run from 20th March to September.

See our website for Registration form & further details:

<http://sites.google.com/site/whyallatta/>

Or phone Sandra 0448 863 396

Shift workers catered for- we need fill in players