



EDWARD JOHN
EYRE
HIGH SCHOOL

NEWSLETTER
SEPTEMBER 2018

EDWARD JOHN EYRE HIGH SCHOOL

Grundel Street, Whyalla Norrie SA 5608

E dl.1030.info@schools.sa.edu.au

P (08) 8645 7677

F (08) 8645 0677

www.ejehs.sa.edu.au



DIARY DATES

Every Monday

ACEE trial day

Monday 3 - Friday 14 September

Stage 2 Pathways exit interviews

Tuesday 11 September

Governing Council meeting

Friday 14 September

Flinders University test

Monday 17 September

Achievement interviews 1-5pm

Wednesday 19 September

Flinders University Career Roadshow
(Samaritan College)

Thursday 20 & Friday 21 September

Girls in STEM in Adelaide, networking
and industry tours

Tuesday 25 September

Achievement interviews 3.30-7.30pm

Wednesday 26 September

Flinders Uni Assessment Centre

Friday 28 September

Last day of term. 2.10pm dismissal

FROM THE PRINCIPAL

WELCOME TO ALL MEMBERS OF OUR SCHOOL COMMUNITY

**EJEHS FINALIST IN THE AUSTRALIAN TRAINING AWARDS:
SCHOOL PATHWAYS TO VET AWARD**

EJEHS has been named a finalist in the 2018 Australian Training Awards: School Pathways to VET Award. Our application is founded on the strong partnership with TAFE SA to deliver 18 courses across Certificate II and Certificate III level qualifications. EJEHS was able to highlight in our application, the breadth of curriculum offerings for our students. This provides a wide range of flexibility in their subject choices and the opportunity to identify a subject package, which may include a VET course that suits their needs and supports their post school pathway.

EJEHS are proud of the VET Pathways offered to students at our site, the Whyalla Secondary Alliance and across the Eyre Peninsula region. The regional approach to VET has allowed students to stay within their regional communities but have access to quality face to face VET and broadened career opportunities, which is in line with regional and state areas of growth.

In the upcoming months we will host a judging panel, conduct an interview to verify our application and attend the award ceremony in Sydney.

I would sincerely like to thank all staff that have contributed to EJEHS VET program delivery.

EJEHS are still accepting VET enrolments for 2019: please direct any interested students to the Career Hub.

Tim Kloeden
Principal

FROM THE EDUCATION DIRECTOR

Dear parents/caregivers,

Exciting times are ahead for our students and town as we look forward a new state-of-the-art high school on Nicolson Avenue in Whyalla Norrie opening in 2022.

We want every young person in Whyalla to be the best they can be. Our brand new school will give every student the opportunity to receive an education in a world-class facility, with contemporary learning approaches that meet their educational needs.

Our new school is a result of targeted consultation on what would provide the best possible secondary education opportunities for Whyalla. This consultation included speaking with school communities, stakeholders and the local council. Further consultation took place with the general public at the Whyalla Show.

Located between UniSA and TAFESA, the new school will create South Australia's first regional education precinct. This will provide students with a seamless integration into further studies and set them up with future skills that lead to jobs.

With space for up to 1500 students from years 7 to 12, the new school welcomes its first students in term 1 of 2022. This will include year 7 students as it coincides with the move of all year 7 South Australian students into high school in 2022.

We'll keep families and the broader community informed as the design and construction of our new school progresses. This will be through various communications channels including school newsletters and the Department for Education website. www.education.sa.gov.au/sites-and-facilities/new-whyalla-school

Yours sincerely

Carol Williams

**EDUCATION DIRECTOR
FLINDERS AND WHYALLA**



Government of South Australia

Department for Education

CRICOS Provider number: 00018A

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RESPECT - RESPONSIBILITY - RESILIENCE

MATHS

The Maths learning area has had a great start to term 3. Collaboration between staff to create programs of work has occurred ensuring students are engaged. This has allowed teachers to choose topics to teach first, dependent on their students, which has specifically occurred in stage 1 Essential Maths.

Stage 2 subjects are at a crucial time of the year with school based assessments and topics almost complete. Students will need to continue to work hard to be successful in their final assessments, while also beginning the revision process in preparation for their final exams. Stage 2 students please keep up the hard work and ensure you are talking to your teachers if you require support.

STAGE 1 ESSENTIAL MATHS

In Maths this term students have been learning about different ways to earn money in a job, such as salaries, wages and piece work. From this the students then worked out which tax bracket they would fall into and how much tax they would pay for the job. This was an enjoyable topic, which also provided great insight for the students as this is based on real-life situations.

At present, students are studying how investment is determined relating to savings. The focus relates to the topics of simple interest, compound interest and superannuation. Students have practiced using formulas both manually, using calculators to problem solve and also have used automated processes to solve equations using Microsoft Excel software. A large amount of formative work has been completed and students are finalising their summative assignment using the Excel calculators developed during practice. Most students seem to have a positive grasp on their learning.

STAGE 1 INDUSTRY PATHWAYS PROGRAM (IPP) MATHS

Students in IPP Maths negotiated the topics they wanted to explore this semester. From there as a class

we mapped the project that students wanted to complete around these topics. Students will be creating and making a scene from the game Fortnite which will require them to make accurate 3D models using the materials available, while adhering to a budget. I am excited to see what the boys create over the semester.

STAGE 1 GENERAL MATHS & ESSENTIAL MATHS (COMBINED)

We have started off this semester with Pythagoras and Trigonometry in General Maths. We have learnt how to calculate unknown sides and angles in right-angled triangles. We have built on this knowledge and learnt how to apply the sine rule, cosine rule, area rule as well as Heron's rule to find unknown sides and angles in non-right-angled triangles. We have also looked at calculating problems in real-life situations including 3D shapes using our knowledge and skills we have learnt throughout this topic.

Essential Maths has learnt how we can apply Pythagoras and Trigonometry to real-life situations to calculate how high a tree is standing or possibly the angle of elevation (the angle between the ground and the object we are measuring). We have applied these rules to routine and complex questions.

Mr Williams' General and Essentials Maths class has been exploring different mathematical tools and how they can be used in a range of contexts. From sine in surveying, cosine in construction, and Pythagoras in plumbing, the students are developing their ability to adapt their formulae for a range of different applications.

STAGE 1 MATHEMATICS B

The students are now working on their first Specialist Maths topic for the semester, namely vectors. Previously we were looking at statistics where we have already learnt how to use Pascal's triangle to help us calculate binomial expansion and the binomial theorem. We have also applied our previous knowledge of statistics to

technology, determining various relevant statistics e.g. measures of centre, measures of spread including sample standard deviation, and our population standard deviation.

STAGE 2 ESSENTIAL MATHS

Currently students are working on an investigation relating to the correlation between 2 variables and comparing the data using technology. Students will be writing a report about their findings and I look forward to reading their final investigations.

STAGE 2 GENERAL MATHS

The students have continued building their collaboration skills during class while building their knowledge towards the end of year exam. At the moment, students are investigating superannuation, some of them working through retirement scenarios with their teachers.

STAGE 2 MATHEMATICAL METHODS

Students recently submitted their investigations where they explored surge and logistic functions. The students discovered the characteristics of these graphs and how they model real life situations such as medical dosages and population growth. Students are now studying the statistics topics and have 2 summative tests left for the remainder of the year before we start intensive revision ready for the exam.

STAGE 2 SPECIALIST MATHS

Our class has learnt about the theoretical side of integration, which is used to model smooth 3D shapes that you might see in video games. We are currently learning about practical applications of differential equations and how they are used to describe things we see in the every day world.

Lauren Owen
STEM Coordinator

EJEHS GIRLS ARE UNDEFEATED STATE CHAMPIONS

Friday 17 August saw the Edward John Eyre High School open girls compete in the basketball state finals in Adelaide. Games were played at Wayville Sports Centre against Burra, Penola and Jamestown.

Game 1 – EJEHS 56 defeated Jamestown 27

Game 2 – EJEHS 33 defeated Penola 31

Game 3 – EJEHS 43 defeated Burra 17

With the girls winning all their minor round games they were to play off in the grand final against Penola.

Grand final – EJEHS 54 defeated Penola 21

The girls were brilliant all day, playing with great sportsmanship and teamwork. The team consisted of: Talia, Jorja, Sarah, Georgia, Hayley, Alex, Lucy and Harri.

A big thank you to Kelly Pedler who was our manager and scorer for the day.

A fantastic effort girls, you did yourselves and the school proud.



Sean Sheedy
**Open Girls Basketball Coach/
School Sport Coordinator**

Winning Team – The winning girls basketball team with coach Sean Sheedy.

STAGE 2 PHYSICAL EDUCATION

This year in stage 2 Physical Education the students have undertaken 3 practicals of equal importance (basketball, aquatics and lawn bowls). The practicals catered for the different skills, interests, and needs of the students. The practical assessment has given students the opportunity to provide evidence of their learning in practical skills, initiative, leadership, and collaboration.

In each practical, students have reviewed their own technique, implemented and effectively applied strategies to perform a wide range of skills and techniques and have interpreted and applied rules and strategies.

Monday 17 September, students will provide evidence of their final learning through an onsite practical moderation, highlighting their practical skill application, initiative and collaboration.

Students have worked hard this year to:

- Demonstrate a high level of proficiency in the technical and tactical performance of the covered practical.
- Consistently apply concepts, strategies and tactical awareness in practical situations each week.
- Demonstrate collaboration in team situations, provide positive feedback to team mates and display sport etiquette.

Mr Lee and Mrs McEvoy wish the stage 2 Physical Education class all the best with the final practical moderation and the end of year exam in term 4.

STAGE 2 RECREATIONAL PE

Late in term 2, students in the stage 2 Recreational PE class partook in a practical unit based around the Harry Potter inspired game of Quidditch.

Students were separated into houses and competed against each other to determine who, as a team, could create the best strategies to defeat the opposition. Whilst it took a bit of time for students to learn the rules and adjust to some slight modifications, once they had a grasp of the game students were able to compete in a friendly manner and develop strategies to defeat the other houses.

The next few weeks promise to be busy as students begin to work through the personal endeavour task which is worth 30% of their grade for the year. With the end of the year fast approaching, we look forward to seeing what students are able to achieve from what has been a busy and productive year for our stage 2 Recreational PE students.

Belinda McEvoy
Health & Physical Education Coordinator

WASP SPORTS TOUR

The WASP sports tour was a brilliant success for all staff and students involved. Students went to Adelaide from Tuesday 24 to Friday 27 July for their sports tour and had a jam packed sporting experience like no other.

Students kicked off the tour with a 2 hour personal training session at Fast Twitch Gym Centre. Students used the state of the art isokinetic machines and were pushed to their limits by the personal trainers.

We then had the opportunity to visit and tour Priceline Netball Stadium – home of the Adelaide Thunderbirds. Cat Tuivaiti (a New Zealand national and prolific shooter in the netball league) was our tour guide. She spoke to us about injury rehabilitation and resilience in sport.

It was then over to the Titanium Security Arena – home of the Adelaide 36ers. We had a tour of the stadium but then were put through our paces by a series

of basketball drills by Adelaide 36ers players Daniel Johnson, Majock Deng and captain Brendan Teys.

Hockey SA at Gepps Cross was next. We had a talk from Hugh Pervis who was the high performance manager for Hockey SA and he spoke to us about career options in sport and sports nutrition and fitness. We were lucky enough to have Lachlan Busiko give us a speech who is an Australian under 21 hockey player. This was great to see his career and the sacrifices he had to make to get to where he is now. After our talks from Hugh and Lachlan we were lucky enough to watch the womens and mens super league hockey grand finals.

Next up was Port Adelaide Football Club. We were very lucky to have Russell Ebert (a football sporting legend in SA) be our tour guide and speak to us about what it means to be a professional athlete. It was great to hear from Russell as he was a country bloke himself so the

students really could relate to him when he was speaking. He provided us with the opportunity to watch the Port leadership group train and we were lucky enough to briefly speak to Ken Hinckley (coach), Ollie Wines, Tom Rockcliff, Chad Wingard, Justin Westoff and Brad Ebert.

To finish the week we had tenpin bowling at Kingpin Bowling in Norwood. This was the down time for students but no doubt there was still some competitiveness coming out, not only in the students but the staff lane as well.

In summary the WASP sports tour was a great experience for the students with enormous insight into what it takes to be a professional athlete, seeing the resources and facilities in each organisation and linking it to the curriculum back here at school.

Sean Sheedy
WASP Coordinator



BUSINESS, ENTERPRISE AND TECHNOLOGY

Business, Enterprise and Technology subjects have seen students engage in a range of hands-on skill development activities so far in term 3.

STAGE 1 PHOTOGRAPHY

Adobe Photoshop suite skills has been a core focus this term, in particular looking at image development and manipulation. The class is working on a skills task to cover taking photographs and apply skills of image manipulation.

STAGE 1 DIGITAL PUBLISHING

Designing a calendar has been a focus for the product task, in which students are designing, creating and producing a calendar from scratch.

STAGE 1 INDUSTRIAL TECHNOLOGY

Woodwork joints and skills has been a focus, with developing skills for the upcoming major project. This has included:

- Router cut joints
- Knockdown fittings
- Mortise and Tenon joints
- Dowell joints
- Housing joints
- Rebate joints

STAGE 1 CREATIVE TECHNOLOGY

The class has been using the Adobe Illustrator suite software to design small jewellery pieces. This has involved working with the laser cutter and testing designs with a range of materials.

STAGE 2 CREATIVE TECHNOLOGY

Students have been working with the laser cutter to make a product case/enclosure. This has included making a box to suit an Arduino, money box or other negotiated product.

STAGE 2 INDUSTRIAL TECHNOLOGY

The focus has been on completing a skills assignment. The class has completed a Computer Aided Design (CAD) drawing in preparation for the major project. This has included designing seating for a sporting facility, group or another school.

INDUSTRY PATHWAYS PROGRAM: ACEE

In Metalwork, students have learnt skills for CAD drawings. As a result of this, all students have produced a trailer lock for their first skills assessment task.

In Woodwork, students have made CAD drawings of different wood work joints for their first lot of skills development tasks.

David Marino
Deputy Principal

KNOCKOUT SOCCER

On 28 June, the open boys soccer team travelled to Port Pirie to play St Marks College in Round 2 of the competition. They got out to a 3-0 lead after the first half and managed to hold onto to a thrilling 3-2 victory, progressing to the Statewide Semi Final.

On the 22 August the boys travelled back to Port Pirie to play in a 3-way tie against 2 strong opponents in Glossop High School and St Columba College. Our boys came out strong in the first match; up 3-0 by half-time and managed to hold on to a nervy finish, displaying a great team performance to hang on for a 3-2 victory.

In the second game, the team played an impressive first half, producing countless efforts on goals, but unfortunately could not capitalise. They never gave up, having numerous shots in the second half and despite managing to grab a goal back, it was not enough to get them through to the final, going down 3-1.

The boys overall demonstrated a terrific performance as a team, both on and off the pitch, showing great sportsmanship and respect to their opponents. They showed great skills and team play whilst enjoying the opportunity. It was a pleasure to coach them.

Alex Brook
Soccer Coach/PE Teacher



KNOCKOUT NETBALL

On the 31 July, 15 students participated in Knockout netball at the Whyalla netball courts. The girls were separated into 2 teams, year 11 and year 12 students respectively. The year 11 girls had 8 students who all worked very hard and finished top of division pool B, as they did not lose a game all day. The year 12 students played all day with the bare 7 players. The girls were extremely versatile and showed they were able to play very diverse positions and excel all over the court.

The first final of the day saw a showdown between EJEHS year 11 and EJEHS year 12 students. This game was a clean, fast and friendly game in which the year 12 team were the winners which resulted in them progressing through to the Grand Final to verse Caritas College. The final score in the Grand Final was EJEHS 17 v Caritas 15! All participants should be extremely proud of how they played throughout the day. A lot of fun was had by all.



Sophie Hamlyn
Netball Coach/PE Teacher

SCHOOL CULTURE - HOUSE UPDATE

At Edward John Eyre High school we have a house system which promotes and advocates a positive school culture. Each student is assigned a house and students can gain house points for various activities. These include attendance, achievement, principal's award and other means of contributing to the school community like Knockout sport, attending school camps and excursions, involvement in academic competitions and other contributions to the school as decided by the House Leaders.

House leaders are: Mr David Marino (Baxter), Mrs Kristy Patterson (Flinders), Mrs Vicky Mudge (Sturt) and Mr Sean Sheedy (Wylie).

The current leader board for the house points are:

Wylie	1409
Baxter	1342
Sturt	1203
Flinders	1165

Sean Sheedy
Assistant Principal

YEAR 11 HEALTH

This term the year 11 Health class has been focusing on health promotion. Students were to run an activity focusing on an aspect of health (physical, mental, social or emotional) to encourage their peers to take care of and understand the different aspects of their personal health. The year 11 health class combined with the year 11 health, recreation and the community classes to promote the different aspects of health through games and activities. This included playing golden child, making stress balls, playing board games, team building activities and meditation.

Melissa Kober
Teacher



FLINDERS UNIVERSITY AND EJEHS COLLABORATE

Flinders University and Edward John Eyre High School are working in collaboration to support students post school pathways. Travis Harriman Access Project Officer has produced a video resource for students and parents to view in support of the next planning phase of a student's life. Students will be viewing this resource in their mentoring class in week 10. Any questions

students have will be sent to Travis Harriman in which a graduating EJEHS student attending Flinders University will record a response back to the mentoring students.

If you would like a copy of the video resource please email danni.taylor520@schools.sa.edu.au

Belinda McEvoy
Student Pathways Coordinator



CANTEEN VOLUNTEERS

Volunteers are sought to assist with the day-to-day running of the canteen such as food preparation, cooking, dishwashing and stock rotation.

We have launched a new healthy choices menu which is providing delicious choices for students. Working under the supervision of the Canteen Manager you will be trained in safe food handling practices.

This position is available during school terms. Shifts and days can be flexible depending on availability. Training will be provided.

A DCSI Child Related Screening certificate is required. You can apply for one through the school if you do not already have one.

Please forward all enquiries to Kate Warren via the front office.

FLEXIBLE LEARNING AND SPECIAL EDUCATION

SPECIAL EDUCATION

Teachers engaged in a One Child One Plan (OCOP) session earlier this term which involved them updating and filling in parts of the plan in support of students with disabilities. From there, mentor teachers with the support of coaches will schedule a meeting with parents/carers/independent students to work through OCOP. During the meeting they will be updating and reviewing the plan, adding in the perspective section and once all parties are happy with it printing it off and having it signed. This document will replace the students Negotiated Education Plan (NEP) and will be used as a working document to support students with their learning and

transition into year 12 or post school pathways.

FLEXIBLE LEARNING

Throughout pathways conversations, flexible learning has become an option for many students for 2019.

This is due to being able to utilise the flexibilities in SACE to help support students who will require more of a flexible learning approach to help them be successful. We are working with the pathways and wellbeing teams to organise extra transition and check ins for those students who have been flagged and may need extra support.

Esther Maleki
Senior Leader: Flexible Learning

STAGE 2 - 2018 SACE END OF YEAR TRIAL EXAMINATION TIMETABLE for Students

Day/Date/Time	Subject	Teacher	No. of students	Location Room #	Duration	Student Information
Monday 15 October						
8:50am - 11:10am	Essential Maths	Miss Card	22	UniSA MBI-36/37	2 hours + 10 minutes reading time	8:45am Students arrive 8:50am Enter 9:00 - 9:10am Reading 9:10 - 11:10am Exam
	General Maths	Miss Wright	19		2 hours + 10 minutes reading time	8:45am Students arrive 8:50am Enter 9:00 - 9:10am Reading 9:10 - 11:10am Exam
8:50am - 12:10pm	Mathematical Methods	Miss Owen	9		3 hours + 10 minutes reading time	8:45am Students arrive 8:50am Enter 9:00 - 9:10am Reading 9:10 - 12:10pm Exam
Tuesday 16 October						
8:50am - 11:10am	Physical Education	Mrs McEvoy / Mr Lee	27	UniSA MBI-36/37	2 hours + 10 minutes reading time	8:45am Students arrive 8:50am Enter 9:00 - 9:10am Reading 9:10 - 11:10am Exam
	Physics	Miss Wright	11		2 hours + 10 minutes reading time	8:45am Students arrive 8:50am Enter 9:00 - 9:10am Reading 9:10 - 11:10am Exam
Wednesday 17 October						
8:50am - 11:10am	Biology	Open Access	2	UniSA MBI-36/37	2 hours + 10 minutes reading time	8:45am Students arrive 8:50am Enter 9:00 - 9:10am Reading 9:10 - 11:10am Exam
	Psychology	Mr Marino	20		2 hours + 10 minutes reading time	8:45am Students arrive 8:50am Enter 9:00 - 9:10am Reading 9:10 - 11:10am Exam
8:50am - 12:10pm	Specialist Maths	Miss Wright	5		3 hours + 10 minutes reading time	8:45am Students arrive 8:50am Enter 9:00 - 9:10am Reading 9:10 - 12:10pm Exam
Thursday 18 October						
8:50am - 11:10am	Chemistry	Mr Williams	9	UniSA MBI-36/37	2 hours + 10 minutes reading time	8:45am Students arrive 8:50am Enter 9:00 - 9:10am Reading 9:10 - 11:10am Exam
	History	Ms Scardelis	2		2 hours + 10 minutes reading time	8:45am Students arrive 8:50am Enter 9:00 - 9:10am Reading 9:10 - 11:10am Exam



* **Students arrive at the back entrance, near the carpark (Nicolson Avenue Primary School side). Then wait for teacher instruction to enter the exam room.**



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STAGE 2 - 2018 SACE END YEAR EXAMINATION TIMETABLE for Students

Date	Time	Subject	Duration	Student Information
Tuesday 23 October	11:10am setup 12:00pm – 2:00pm	Music	2 hours	11:10am Students arrive 12:00 – 2:00pm Exam
Monday 5 November	1:20pm – 3:40pm	Biology	2 hours + 10 minutes reading time	1:15pm Students arrive 1:20pm Enter 1:30 - 1:40pm Reading 1:40 - 3:40pm Exam
Tuesday 6 November	1:20pm – 3:40pm	History	2 hours + 10 minutes reading time	1:15pm Students arrive 1:20pm Enter 1:30 - 1:40pm Reading 1:40 - 3:40pm Exam
Thursday 8 November	8:50am - 11:10am	General Maths	2 hours + 10 minutes reading time	8:45am Students arrive 8:50am Enter 9:00 - 9:10am Reading 9:10 - 11:10am Exam
	1:20pm – 4:40pm	Mathematical Methods	3 hours + 10 minutes reading time	1:15pm Students arrive 1:20pm Enter 1:30 - 1:40pm Reading 1:40 - 4:40pm Exam
Monday 12 November	1:20pm – 3:40pm	Physics	2 hours + 10 minutes reading time	1:15pm Students arrive 1:20pm Enter 1:30 - 1:40pm Reading 1:40 - 3:40pm Exam
Tuesday 13 November	1:20pm – 3:40pm	Chemistry	2 hours + 10 minutes reading time	1:15pm Students arrive 1:20pm Enter 1:30 - 1:40pm Reading 1:40 - 3:40pm Exam
Wednesday 14 November	1:20pm – 3:40pm	Psychology	2 hours + 10 minutes reading time	1:15pm Students arrive 1:20pm Enter 1:30 - 1:40pm Reading 1:40 - 3:40pm Exam
Thursday 15 November	8:50am - 11:10am	Physical Education	2 hours + 10 minutes reading time	8:45am Students arrive 8:50am Enter 9:00 - 9:10am Reading 9:10 - 11:10am Exam
Friday 16 November	8:50am - 12:10pm	Specialist Maths	3 hours + 10 minutes reading time	8:45am Students arrive 8:50am Enter 9:00 - 9:10am Reading 9:10 - 12:10pm Exam
Friday 16 November	8:50am - 11:10am	Essential Maths	2 hours + 10 minutes reading time	8:45am Students arrive 8:50am Enter 9:00 - 9:10am Reading 9:10 - 11:10am Exam



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OPERATIONS

FIBRE CONNECTION

A new fibre connection was installed earlier in the term. This will speed up access for students and staff.

LESSON CANCELLATION

Unfortunately it is difficult to access required relief teacher coverage in Whyalla. Week 2, term 3 was the first time this year EJEHS used the cancellation of lessons procedure with staff involved in knock out sport and staff illness. Parents were notified via email, students were informed via Sentral and work for completion was emailed to students.

PARENT PORTAL

It is great to see more parents accessing the Parent Portal to view their student's timetable, attendance and academic results. Year 10 parents were shown how to access the Parent Portal during pathways counselling, ready for next year. Students are also regularly accessing the Student Portal to view their results.

GRUNDEL STREET PARKING

Parents need to ensure when dropping their student/s at EJEHS they access the visitor car park or north side of Grundel Street. There is a clearly marked 'no parking' zone on the south side of Grundel Street to ensure the safety of our students and the general public. Please ensure the 'no parking' zone is not used to drop off students.

WHYALLA SHOW DISPLAY

We hope you viewed the fabulous EJEHS school display at the Whyalla Show, highlighting the outstanding work by our students and Powerpoint of the 50th Anniversary. Families can also access the EJEHS Facebook page for regular updates of school events and achievements.

WEBSITE

Our current website is being redeveloped and we look forward to the launch of our new website in the near future.

Kristy Patterson

Assistant Principal - Operations

SUBJECT COUNSELLING

Students from all 3 sites in year 10 and 11 have engaged well in subject counselling for 2019 so far this term. Students who have shown an interest in a specialist program for 2019 at EJEHS are asked to return their enrolment pack to EJEHS career hub by Friday 7 September. Students will not be considered for a specialist program if the enrolment pack is not returned.

Specialist programs include:

- all Vocational Education and Training (VET) courses
- Whyalla Secondary Alliance Sports Program (WASP)
- South Australian Aboriginal Sports Training Academy (SAASTA)
- Industrial Pathways Programs (IPP):
 - Automotive, Construction, Electrotechnology and Engineering (ACEE)
 - Aged, Health, Early childhood, Allied and Disability (AHEAD)
 - Cooking, Hospitality and Tourism (CHAT)

Belinda McEvoy

Student Pathways Coordinator

ENGLISH

We're currently in the middle of another busy, eventful and successful term for our students in English classes.

LOVE IN THE POSTMODERN WORLD

Over the past few weeks, year 12 English students have been viewing, analysing and exploring texts relating to examples of postmodernism in our world. Students were asked to create a media article after viewing the film, Her. The text studies offer unique insights into the complexity of being human, which have allowed students to engage with many of the more difficult concepts in the stage 2 English course.

Students had the opportunity to discuss and debate a range of important matters that have arisen from their viewing. With issues of social identity and isolation, value of human connection and the increasing role of technology and consumerism at the core of these

discussions, students spent several lessons debating with one another the value of these texts in exploring the human condition. It was some of the best learning and engaged discussion we have seen this year - well done to all students involved.

COMPARATIVE STUDY

Stage 2 English students are working on their comparative study of a text respectively, with their selection of topics and planning due this week - we have been most impressed by the students' ability to critically analyse techniques to support their responses.

Christina Scardelis
English Coordinator

UNIFORM

Open: during break times & before/after school

Polo Tops:	\$35
Shorts:	\$25
Track Pants: Microfibre or Fleece	\$28
Jackets:	\$50
Jumpers:	\$60
Dress:	\$55

All uniform types are available from Student Services.

Susan Burke
Uniforms

WINTER FLEECE TRACK PANTS

NOW AVAILABLE

COST \$28

